

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE)**

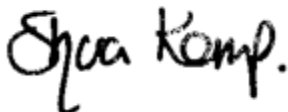
**Venue: Town Hall, Moorgate  
Street, ROTHERHAM. S60  
2TH**

**Date: Thursday 8 December 2022**

**Time: 4.00 p.m.**

**A G E N D A**

1. Apologies for Absence  
To receive apologies for absence from any members who are unable to attend.
2. Declarations of Interest  
To receive declarations of interest from any members with respect to an item of business.
3. Exclusion of Press and Public  
To determine whether any items on the agenda require the exclusion of members of the public or press.
4. Minutes of Previous Meeting (Pages 2 - 4)  
To review and approve the minutes of the previous meeting held on 22 September 2022 a true and accurate record of the proceedings.
5. Update on Development Plan
6. Workforce Data (Pages 5 - 6)
7. Conference and REwards
8. Urgent Business  
To determine any items which the Chair is of the opinion should be considered as a matter of urgency.
9. Date and Time of Next Meeting  
The next virtual meeting of the Rotherham Standing Advisory Council for Religious Education will be held on 30 March 2023, commencing at 4.00pm



**SHARON KEMP**  
Chief Executive

**ROTHERHAM STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION  
(SACRE)  
THURSDAY 22 SEPTEMBER 2022**

Present:-

Group 1 (Other Christian Denominations)

D. Homer

Group 2 (Church of England)

H. Lambert (Chair)

Group 3 (Teachers)

L. Melvin

E. Nicholls

Group 4 (Local Authority)

None.

Also in attendance were Vanessa Gregory (Co-optee).

Apologies were received from Councillors Griffin and Keenan, Alison Benbow, Fiona Radford and Tricia Williams.

**19. DECLARATIONS OF INTEREST**

There were no declarations of interest.

**20. EXCLUSION OF PRESS AND PUBLIC**

There were no matters of business for which it was deemed necessary to exclude members of the public or press.

**21. MINUTES OF PREVIOUS MEETING**

The minutes from the last meeting on 30<sup>th</sup> June, 2022 were approved as a true and accurate record of the proceedings.

With regards to Minute No. 15 (Mini Guides to Religions and World Views) it was noted the Mini Guides had not yet been circulated to all schools. This would be followed up and distributed in due course.

Reference was also made to Minute No. 17(2) (Conference). No bookings had as yet been made. The date (7<sup>th</sup> October) had been included on the weekly bulletins circulated to all schools. This date would likely be cancelled and a further one scheduled in due course, subject to availability.

**22. UPDATE ON DEVELOPMENT PLAN**

The Chair provided an update on the latest position of the Development Plan.

Steady progress was being made with plans already being made for the RE Awards.

In terms of the Determinations, an update on progress would be provided in due course.

Resolved:- That the information be received and the contents noted.

**23. PLANS FOR CPD**

The Chair was unable to provide an update on the plans for the Conference as no bookings to date had been made. Contact would be made with LAT to seek an alternative date after the Christmas break.

**24. ANALYSIS OF THE SELF EVALUATION TOOLKIT**

The Chair invited those present to self-evaluate the Toolkit to reach an agreement on the content.

Each section of the Toolkit was evaluated and scored accordingly. The final version would be collated and updated.

Discussion ensued on the sharing of information amongst primary and secondary schools and the best mode for this to continue. It was suggested a Heads of Religious Education meeting be held for informal consultation and information sharing.

Further information would also be sought on the lead for Community Cohesion at the Council.

Resolved:- (1) That the newly evaluated Toolkit be updated.

(2) That a meeting be arranged for Heads of Religious Education and the lead for Community Cohesion shared.

**25. PLANS FOR REAWARDS**

The Chair described the previous arrangements for the RE Awards, which not only promoted Religious Education, but had formed part of the Children's Festival.

These had not been arranged for a few years, but it was suggested that they take place during 2023 in June/early July.

To raise the profile of these Awards it was recommended they be held at the Town Hall and a request made for the Mayor to present.

Resolved- That contact be made with the relevant staff at the Town Hall to ascertain the availability of the John Smith Room and the Mayor.

**26. URGENT BUSINESS**

Recruitment

Those present considered appropriate methods of recruiting other members to SACRE and some awareness raising would continue to take place.

**27. DATE AND TIME OF NEXT MEETING**

Resolved:- That the next meeting of the Rotherham Standing Advisory Council for Religious Education take place on Thursday, 8<sup>th</sup> December, 2022 at 4.00 p.m. at the Town Hall (with a meeting also diarised on Microsoft Teams).

LA name	School name	Religious character
Rotherham	Saint Pius X Catholic High School A Specialist School in Humanities	Roman Catholic
Rotherham	Maltby Academy	Does not apply
Rotherham	Brinsworth Academy	Does not apply
Rotherham	Wales High School	Does not apply
Rotherham	Aston Academy	Does not apply
Rotherham	St Bernard's Catholic High School	Roman Catholic
Rotherham	Wingfield Academy	Does not apply
Rotherham	Rawmarsh Community School	Does not apply
Rotherham	Wickersley School and Sports College	Does not apply
Rotherham	Dinnington High School	Does not apply
Rotherham	Winterhill School	Does not apply
Rotherham	Swinton Academy	Does not apply
Rotherham	Clifton Community School	Does not apply
Rotherham	Wath Academy	Does not apply
Rotherham	Thrybergh Academy and Sports College	None

% year 7 hours - RE	% year 7 hours - philosophy	% year 8 hours - RE	% year 8 hours - philosophy	% year 9 hours - RE	% year 9 hours - philosophy	% year 10 hours - RE	% year 10 hours - philosophy	% year 11 hours - RE	% year 11 hours - philosophy	% year 12 hours - RE	Year 13 hours - philosophy	% year 13 hours - RE	% year 13 hours - philosophy	% mixed hours - RE	% mixed hours - philosophy
7.63 .		7.26 .		7.34 .		11.6 .		6.98 .							
4.06 .		3.82 .		2.61 .		0 .		0 .		0 .		0 .			
4.24 .		4.11 .		3.46 .		3.75 .		3.38 .		0 .		0 .			
3.69 .		3.53 .		2.29 .		1.71 .		1.09 .		2.63 .		2.63 .			
4.43 .	0	4.55 .	0	4.35 .	0	7.33 .	0	5.65 .	0	0 .	0	0 .	0 .		
9.92 .		9.92 .		15.4 .		16.5 .		15.9 .							
4.94 .		5.84 .		0 .		0 .		0 .							
3.02 .		3.4 .		2.51 .		0 .		0.94 .							
3.01 .	0	2.46 .	0	4.17 .	0	0.7 .	0	0.62 .	0	0 .	0	2.23 .	0 .		
0 .		3.86 .		0 .		0 .		0 .		1.03 .		1.14 .			
4.99 .		4.81 .		5.41 .		0 .		1.23 .							
4.09 .		3.95 .		8.09 .		8 .		7.82 .		0 .		0 .			
6.16 .		5.22 .		2.67 .		0 .		0 .							
5.97 .		5.87 .		2.84 .		0 .		0 .							

Notes to accompany the release of school level data from the 2020 DfE School Workforce Census.



This data was reported by schools to the DfE as part of the school census in November 2020. The national data trends were published in June, but this dataset was extracted from the data as part of a memorandum of understanding between NATRE and the DfE. 2928 schools are included in the sample which includes the majority of state funded secondary schools. but not all; some have not reported any data this year for a variety of reasons.

**Hours taught for years 7 to 13, in subjects RE, philosophy and all subjects, reported by a sample of state-funded secondary schools with electronic timetabling software, School Workforce Census 2020**

To note:

1. I calculate that around 20% of schools that completed their SWF this year chose not to report of RE but did report other subjects – some of those reported the more obvious “0.0%” last year.
2. Where schools reported that they allocate teaching hours to a specific year group, but have not included RE in that report, this is indicated by a dot in that year group column. SACREs are advised to investigate this issue as it appears unlikely that a discrete lesson of RE is being taught in these circumstances.
3. I’ve created a couple of new columns to indicate possible reporting issues e.g. where RE is either possibly not reported or under reported but Philosophy is reported (instead?). This can easily happen if the lesson on the timetable is Philosophy and Ethics or even Philosophy, Religion and Ethics. The timetabling software often looks at the first part of the title and makes a judgment about which code to allocate. Some schools report RE and Philosophy.
4. There has been an increase in provision in some schools and a decrease in others. These two figures, as a proportion of reporting schools, are roughly the same. Increases and decreases are labelled. Some of the differences are very small.
5. Where schools report zero hours in any year group, these are highlighted in pink.

**The usual health warning applies:** This data is a conversation starter not a definitive indicator of what schools are doing so SACREs need to treat the information alongside other information such as the school website, public examination results (where available) and school visits. I always write to schools to ask them to clarify, if there is no data or if the data suggests they are non-compliant.

The next step for a SACRE might be to use its statutory remit ‘to advise the local authority’ to formally report the fact that schools in their area have reported data to the DfE that suggests they are non-compliant with the law in relation to RE and in the case of academies, their funding agreements. The LA can be asked to investigate and report their findings back to SACRE after a conversation with a school leader.

**Deborah Weston: NATRE Research Officer**